



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution		NIE First Grade College
• Name of the Head of the institution		Dr. R Gopalakrishne Urs
• Designation		Principal
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		08212489676
• Mobile No:		9845419434
• Registered e-mail		niefgc@gmail.com
• Alternate e-mail		info@niefgc.ac.in
• Address		65, Vishweshwara Nagar
• City/Town		Mysore
• State/UT		Karnataka
• Pin Code		570008
2.Institutional status		
• Affiliated / Constitution Colleges		Affiliated
• Type of Institution		Co-education
• Location		Urban
• Financial Status		Self-financing

• Name of the Affiliating University		University of Mysore			
• Name of the IQAC Coordinator		K N Shailaja			
• Phone No.		9740976133			
• Alternate phone No.		08212489676			
• Mobile		9740976133			
• IQAC e-mail address		shylajakn@niefgc.ac.in			
• Alternate e-mail address		info@niefgc.ac.in			
3.Website address (Web link of the AQAR (Previous Academic Year)		https://niefgc.ac.in/AQAR/AQAR_2022-23.pdf			
4.Whether Academic Calendar prepared during the year?		Yes			
• if yes, whether it is uploaded in the Institutional website Web link:		https://niefgc.ac.in/uploads/academic_calendar_23_24.pdf			
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.52	2018	18/06/2018	15/08/2023
6.Date of Establishment of IQAC			05/04/2016		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			2		

Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	No	
If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
If yes, mention the amount		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
Approval of 2f		
AICTE Approval for BCA and BBA Course		
Provision of Working Canteen		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
Installation of Fire Safety Measures	Ensuring the safety of the building	
To establish another Computer Lab	To ensure that each student can work independently in the system	
To identify better seating arrangements for staff	To ensure that staff rooms are spacious and evenly spread in the campus	
Provision of better canteen facilities	Students can have healthy food and stay for longer periods in the campus	
13. Whether the AQAR was placed before statutory body?	Yes	
Name of the statutory body		

Name	Date of meeting(s)
Governing Council	11/11/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2023 - 24	09/01/2025

15. Multidisciplinary / interdisciplinary

16. Academic bank of credits (ABC):

17. Skill development:

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

20. Distance education/online education:

Extended Profile

1. Programme

1.1 **7**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2. Student

2.1 **1106**

Number of students during the year

File Description	Documents
Data Template	View File

2.2 **114**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **271**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 **35**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **35**

Number of Sanctioned posts during the year

Extended Profile

1. Programme

1.1	7
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	1106
Number of students during the year	

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File Description	Documents
Data Template	View File

2.3	271
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	35
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	35
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	20
Total number of Classrooms and Seminar halls	
4.2	41.27211
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	145
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
The Institution adheres to the curriculum prescribed by the University of Mysore, with which it is affiliated. The University has implemented NEP system of education, introducing various courses aimed at enhancing students' life skills and technical competencies. The curriculum is implemented to ensure a seamless blend of theory and practical sessions, promote interdisciplinary approaches and integrate current trends and emerging technologies in each subject. During the orientation programme the students are informed about the schedule for the entire academic year. With the guidance of IQAC, Principal, CDO and HoD's the institution ensures effective implementation of various academic and extracurricular activities. Course coordinators are appointed to over see the implementation of various life skill programs, including Yoga, NSS, Rangers and Rovers and cultural activities. They ensure that students actively participate in the relevant programs and submit their assignments on time. For effective	

curriculum delivery, a variety of teaching methodologies are implemented including ICT enabled classes, seminars. guest lectures and group discussions.

At the student level, various tools contribute to the concrete documentation of the curriculum, including internal assessment examinations, records, project works, university syllabus, internal exam records and attendance registers. An effective student feedback system is implemented at the end of each semester, enabling the students to directly evaluate the teaching effectiveness every year.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college follows the academic calendar prescribed by the University. The IQAC Cell in collaboration with the department heads, creates a list of activities to be conducted through out the academic year and each semester. This ensures that the activities align with the curriculum and are completed within the scheduled time frame.

The assessment committee is responsible for overseeing and conducting internal assessments for students, ensuring that the evaluation process is fair and consistent. They organize assessment twice per semester, monitor the progress of students, and ensure that the schedule for evaluation is communicated in advance. The committee also plays a key role in coordinating semester end examinations and assessments for practical sessions. All these assessments are conducted transparently, and the marks obtained by the students are displayed for verification before being submitted to the University.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**3**

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**164****1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year****164**

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The institution recognizes that merely imparting education is not enough for the students to thrive in the competitive world. In addition to focusing on the University curriculum, completion of course content, the institution organises programs that instill values, ethics and other essential qualities in students. The placement cell provides training to the students on professional ethics and prepares them for interviews, equipping them with the skills needed to succeed in the job market. The following programs are organised to provide a holistic approach to life: women's day, Cleanliness drive, Annual camps, Blood donation camps, Visit to old age homes, Nature trek, World Yoga day, Health and hygienic awareness. National festivals are observed in the campus. The NSS

wing, Youth Red Cross, Rangers and Rovers, the Rotaract club of the college organizes different community service programmes.

4o mini

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

282

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
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File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

507

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

41

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution envisions providing quality education, and to fulfill this vision, the mission of the college is to cater to students from all backgrounds, offering teaching methods that are suitable for students at every level. The NEP scheme is student-centric and aims to provide a platform for students to develop their capabilities at their own pace. The internal assessment marks allotted are 40, allowing ample scope for faculty to conduct various types of assessments, such as vivas, board work, surveys, and more.

Apart from this, the institution organizes special programs for both advanced learners and slow learners. The advanced learners are identified at the beginning of the academic year and are provided with additional guidance from the respective departments to enhance their knowledge and skills. Project work, student seminars, and student exchange programs are also utilized to provide better exposure and enhance the learning experience of advanced learners. In another approach, slow learners are engaged in peer-learning, where advanced learners guide and support them, fostering collaborative learning and improving understanding. The institution also provides remedial classes, repetition of lab experiments, special attention during class sessions, special assignments, and discussion of previous question papers to help slow learners improve their understanding and performance.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1106	35

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our institution has transformed its educational approach by adopting innovative and student-centered teaching strategies, significantly enhancing the learning experience for its students. Through the implementation of advanced

methodologies such as experiential learning, participatory learning and problem-solving approaches, the institution has placed students at the forefront of their education.

Experiential learning is facilitated through various avenues such as educational field trips, internships in diverse institutions and industries, and student driven seminars. Participative learning prospers through active engagement, collaborative activities, guest lecture programs, seminars, student exchange programs. Complementing these approaches, problem-solving methods are embedded into the curriculum through project-based learning, quizzes, presentations and assignments. Conducting vivas will boost students' confidence, while presentations will help overcome their stage fright and prepare them for public speaking. Recognizing the diversity of learning needs, the faculty employs a range of teaching methodologies, blending traditional lecture styles with interactive, collaborative, and technology-enabled approaches. This comprehensive strategy ensures that learning is not only enjoyable and engaging but also personalized, enhancing retention and effectively addressing individual learning objectives.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college offers facilities for teachers to utilize ICT-enabled tools, enhancing the effectiveness of the teaching-learning process. Projector provisions are available in almost all classrooms, enabling faculty to deliver their lessons and notes through Power Point presentations. Teachers also utilize the projectors available in the Seminar Hall for their presentations. They use Google Meet and other video conferencing service for online classes and incorporate interactive elements such as animated PPTs, video clips, YouTube resources, and simulation tools to enhance the learning experience. Communication occurs through YouTube, emails, google classroom and WhatsApp for sharing materials, making announcements, and addressing queries.

To ensure technological proficiency, Digital Fluency is made a mandatory subject in the curriculum. Overall, the institution follows a comprehensive ICT framework, utilizing various tools, platforms, and resources to enhance teaching and learning experiences while promoting digital literacy across departments and among students.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)**2.3.3.1 - Number of mentors****19**

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year****35**

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year****5**

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

12

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The effectiveness of the educational system is significantly impacted by continuous internal evaluation. In each semester two internal exams are conducted..The internal assessment marks for NEP scheme is 40 marks as per the regulations of the affiliating university.

40 marks is divided as follows:C1 (Component 1)= First Test Marks (10 Marks) + Assignment Marks(10 Marks) = 20 marks C2 (Component 2)= Second Test Marks(10 Marks) + Class Activity(10 Marks)= 20 marks.

Additionally, departments hold discussions regarding the performance of both underperforming and high-achieving students. This ensures cross-verification and eliminates discrepancies in the marks scored by students across different subjects. Moreover, students are asked to sign the IA mark sheets and are encouraged to clear any doubts regarding the marks they have received.In practical-oriented programs, final practical exams are conducted

in the presence of external examiners.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The exam committee prepares the internal examination timetable, which is circulated well in advance. Faculty discuss the portions and test pattern with students to help them prepare. The tests are conducted in a manner similar to university exams, with assigned roll numbers, designated rooms, and invigilation. Students with genuine reasons, such as health issues, family matters, participation in intercollegiate competitions, involvement in NCC/NSS/Rangers camps, placement assessments, etc., will be allowed to take a retest upon receiving permission from the Head of Institution. The assessment committee prepares a timetable to conduct retests for the benefit of students. The retest question papers are then prepared by the concerned teachers.

After every internal examination, the concerned teacher evaluates the answer papers. Once the evaluation is complete, students are allowed to review their valued answer scripts. If any discrepancies are noticed, they are promptly addressed and resolved. The student signs the answer paper after being fully satisfied with the valuation. This process is repeated after each internal exam. At the end of the semester, the actual internal marks scored by the student are displayed on the college notice board, allowing every student to confirm that their internal assessment marks are accurately sent to the university.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

A program is a set of activities conducted over a long period with a specific aim, such as BSc, BCom, BBA, BCA, etc. These programs typically have a duration of three years. A course, on the other hand, is a series of lessons or lectures focused on a particular subject.

The institution prioritizes clarity regarding Program Outcomes (POs) and Course Outcomes (COs) for both teachers and students, ensuring a clear understanding of the content, scope, and expected competencies. The college's syllabus, available on both the university and college websites, clearly articulates the course objectives. Additionally, POs and COs are prominently mentioned across all programs in the syllabus. During admission counseling, candidates and parents are familiarized with these outcomes to provide a comprehensive understanding. Workshops, seminars, and conferences attended by faculty, including those related to the National Education Policy (NEP), enhance teaching approaches. Career counseling lectures and capability enhancement programs effectively communicate learning objectives. Interaction with successful alumni helps students understand how their courses have shaped their careers. Overall, these efforts reflect the institution's commitment to informing and involving both teachers and students in achieving academic goals and aligning with institutional ideals.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

For undergraduate programs like B.Sc., B.Com, BCA, and BBA, institutions assess the attainment of Program Outcomes (POs) and Course Outcomes (COs) using various methods. These include regular assessments, examinations, projects, internships, and presentations. POs generally focus on developing skills such as critical thinking, problem-solving, communication, and subject-specific knowledge. Each program, as outlined by the University, offers various opportunities for its students. The successful completion of the program is reflected in the end results.

Each student becomes competent enough to fit into the job market or pursue a path in research, striving for higher education to meet the evolving job and knowledge requirements. The institution frequently reviews value-based, enriched requirements in light of the program's final outcomes.

The feedback collected from outgoing students indicates that the programs and courses have provided satisfaction to each individual, boosting their self-confidence. In addition to traditional teaching methods, teachers incorporate ICT approaches to achieve educational success in relation to POs and COs. This success is reflected in university results, student placements, and progression to higher education.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

195

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://niefgc.ac.in/naac/SSS_2023_24.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

7

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

13

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**16**

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college conducts various activities through different wings to sensitize students to social issues, contributing to their holistic development. The institution focuses on participatory extension activities, which are essential for balancing students' perception, knowledge, and conduct. Both staff and students continue their efforts by actively engaging in community-related activities within their neighborhoods.

The following extension activities were organized by the NSS, Youth Red Cross, Rovers and Rangers Unit, Rotaract club and respective departments to sensitize students on various social issues:

Swachhata Abhiyaana, cleaning of college campus and surroundings, tree plantation, old age home visit, Blood donation camps, legal awareness programmes for the students of other neighbouring colleges, Community Oriented programmes through NSS Annual Camp.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year****3**

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year****24**

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year****924**

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

3

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is situated on a sprawling campus spanning more than 2 acres, with a total building area of 3661 sq.m. The institution's strength is increasing every year, making it challenging to maintain adequate infrastructure. To address this, budgets are prepared in advance, and funds for infrastructure augmentation are allocated by the management. The institution has 21 well-equipped classrooms with varying seating capacities, all monitored by 41 CCTV cameras for surveillance.

The college has 7 science laboratories and 160 computers for the use of students and teachers. The department staff rooms have been reorganized to create sufficient space for the staff. Additionally, an administrative block has been established to facilitate administrative functions, including separate chambers for the Principal, Accounts Department, Examination Section, and Admission Section. A boardroom has also been provided for conducting progress meetings.

Well stocked library with 60 seating capacity. A separate reading and reference area is available in the library to facilitate focused study. A beautifully nurtured green garden is maintained in the campus by the management. A spacious open stage is available to showcase cultural events. The college provides on-campus canteen facilities for the convenience of students and staff.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution places utmost importance on the holistic development of students by regularly organizing various sports, games, and cultural activities on campus. The institution is

managed by the NIE Society, and certain facilities, such as the sports complex and gymnasium, are shared with the nearby engineering college. An indoor sports stadium having a built in area of 19721 sq. ft. has been made available for the students. . It has all facilities catering to sports like badminton, table tennis, basket ball and all indoor games like chess etc. . Apart from this it also has facilities for games like volley ball, hand ball, cricket etc. . The NIE Society has also made provisions for a gymnasium with a full time instructor to guide the students about their health. Students are encouraged to make use of these facilities for their benefit.

Our institution ensures adequate opportunities for students to explore and participate in various cultural activities. Located on the ground floor, the quadrangle boasts an open stage with a seating capacity of 600. A sound system is arranged as required to facilitate cultural programs. The cultural Association of the college actively organizes a variety of cultural activities aimed at nurturing students' creative talents. Key events include Talents Day and College Day. College Day competitions offers students a platform to showcase their artistic abilities. Our students consistently achieve accolades at both university and district levels, reflecting their dedication and talent."

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

20

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

20

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

120.77968

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The departments give their requirements of books and journals to the librarian depending on the strength of the students and syllabus of the course. The librarian in turn makes a revised list based on the allocated budget and initiates the procurement process.

The college library is fully automated using the NEWGENLIB software. The system facilitates the efficient management of circulation activities, accession registers, statistical records, and periodical entries. The library is equipped with a comprehensive barcoding system, ensuring that all books are cataloged and seamlessly integrated into the digital system. The library offers users access to its collection through the Online Public Access Catalogue (OPAC), providing a user-friendly search

interface. Books can be searched using multiple parameters, including title, author, subject, publisher, and other relevant criteria, ensuring quick and easy access to library resources.

As a member of the N-List (Inflibnet Centre) program, our college provides students and staff with free access to a wide range of digital resources, including e-books, e-journals and the National Digital Library. The library further supports academic research by offering a well-equipped browsing centre with internet and computers, providing convenient access to online resources. In addition, our college is a member of the National Digital Library of India (NDLI) Club, offering students and faculty exclusive access to a vast range of digital educational materials.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.26619

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

60

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution is dedicated to creating an environment conducive to an enriching teaching-learning experience for both faculty and students. With internet bandwidth of up to 100 Mbps, the institution supports a network of 160 computers equipped with varying configurations, including upgraded processors , storage capacities ranging from [500GB to 1TB], and integrated graphics cards. The infrastructure is further enhanced by over 10 printers and scanners.Both the Accounts and Purchase sections are integrated with a centralized IT system, facilitating seamless and effective management of all financial and purchasing operations.Admissions are processed through the UUCMS portal, providing a streamlined and efficient application process.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

145

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****11.82476**

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Each department and its associated labs are assigned a lab attendant responsible for maintaining cleanliness and handling minor maintenance tasks necessary for the day-to-day operation of the labs. A stock book is maintained in each laboratory and the instruments are serviced regularly to ensure their proper

functioning. The library is also staffed with an attendant who manages the relevant registers for daily activities. Annual stock verification is assigned to the staff and is typically conducted at the end of the academic year.

Cleanliness of the campus is maintained by a team of Class-IV employees and outsourced workers. The college electrician is responsible for the maintenance of ICT tools. E-waste is managed by the Material Management Wing of the society, ensuring proper disposal and recycling.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

474

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

15

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

91

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

91

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	B. Any 3 of the above
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
5.2 - Student Progression	
5.2.1 - Number of placement of outgoing students during the year	
5.2.1.1 - Number of outgoing students placed during the year	
15	
File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
5.2.2 - Number of students progressing to higher education during the year	
5.2.2.1 - Number of outgoing student progression to higher education	
71	

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

77

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

28

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Each class in the college holds elections to select its class representatives, ensuring student representation and involvement in decision-making. In each class, two representatives are elected—one male and one female. These class representatives form the Student Council, where key roles such as the sports coordinator, cultural coordinator, placement cell coordinator are appointed. They play a crucial role in disseminating information about sports and cultural events to the students, as well as informing the concerned teachers about student participation.

The students actively organize major events, including Freshers' Day to greet new students and the Farewell Party to honor graduating students. With guidance from teachers, they take full charge of the planning and execution of these programs. Students are also motivated to participate in inter-collegiate competitions, offering them a platform to demonstrate their abilities and compete with peers from other institutions.

The college has several associations that focus on developing students' personality and leadership qualities through a range of activities. These include the Sports Association, NSS, Rovers and Rangers, Youth Red Cross, Rotaract club, cultural Association and the Placement Cell.

To maintain transparency and foster leadership qualities among students, they are actively involved in the decision-making process. The office-bearers of the Student council are also members of key administrative bodies, including the IQAC. In addition to these administrative roles, students are included in various committees and associations, such as the Sports Council, and the Student Grievance Redressal Cell.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

34

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is a registered alumni association that plays a significant role in the development of the institution. The Alumni Association is actively involved in activities related to career development and employability skills.

The association conducts programs where various ideas are discussed to strengthen the contribution of alumni towards the development of the college and its students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of the college is to provide quality education, and its mission is to ensure that students from all categories receive the best possible education. To fulfill this goal, the institution prioritizes the allocation of resources through its yearly budgets, which reflect the procurement of necessary equipment such as computer systems, books, water filters, fire hose reel extinguishers and other essential resources.

Recognizing the importance of skill development, the institution also arranges short-term courses aimed at enhancing the employability and technical skills of its students. For instance, it has conducted short-term courses on TALLY and GST, responding to the interests and career needs of the student body. Additionally, the institution has introduced a Campus Recruitment Training (CRT) program to further improve the employability skills of its students, preparing them for the competitive job market.

Looking ahead, the institution is planning to encourage students to undertake internship programs through platforms such as Internshala, Coursera, Swayam, and other similar portals. These platforms offer valuable training and hands-on experience, equipping students with industry-relevant knowledge and skills. This initiative aims to bridge the gap between academic learning and practical application, thereby enhancing the overall employability of students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution adopts a decentralized and participative management approach, promoting active engagement among stakeholders through structured consultations and regular meetings of various governing bodies. This approach fosters collaboration, transparency, and shared decision-making, driving continuous institutional growth and development.

Decentralization is evident when department heads are given the responsibility to manage their respective departments. These heads are tasked with conducting programs, maintaining meeting records, and tracking departmental results. Each department is also responsible for preparing a budget for the procurement of equipment, organizing special lectures, and conducting other related activities. The head of the institution consolidates the requirements of all departments to prepare a master budget, which includes provisions for building infrastructure and other common needs.

The procurement of library books and journals follows the same procedure.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The President, the Correspondent, and the Members of the Governing Council guide and support the Principal in the college's activities. Governing Council meetings are held periodically to identify, discuss, and decide on action plans. In turn, the Governing Council of the college approaches the Management

Committee to make decisions.

The IQAC prepares a broad schedule of activities for the semester, based on which the departments plan their own activities. At the end of the semester, a review is conducted to assess the plans that were decided and executed, along with an analysis of the reasons for any non-execution.

Departments are encouraged to organize programs such as guest lectures to provide different perspectives on current topics, inter-departmental activities to promote interaction between departments, field visits to enhance practical knowledge, and more. The departments strive to conduct these activities in innovative and creative ways.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution follows a structured hierarchy to coordinate academic and non-academic tasks effectively.

The President, Vice-President, Secretary, a treasurer and six board members make up the management team. Secretary with two board members, a representation from the University, the Principal/Ex-Office Secretary and academician (selected by the management) comprise the governing council.

The institution has a hierarchical structure comprising the President, the Correspondent, and Members who guide and support the Principal in managing the college's activities. The Principal ensures the smooth functioning of day-to-day operations through various wings, including the Teaching wing, Administrative section, IQAC, Library and Security.

Under the Teaching wing, lecturers and lab assistants operate under the leadership of the Heads of Departments (HoDs). The Administrative section functions under the guidance of the Office Superintendent. The Internal Quality Assurance Cell (IQAC) is led by the IQAC Coordinator, who oversees all academic activities. The Library is managed by the Librarian, supported by the library staff.

Management-appointed staff and staff appointed on contract basis operate under the Parent Body's Service Rules, promoting effective and transparent institutional governance through well-defined policies.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The institution prioritizes the well-being and professional development of its staff. The institution offers a comprehensive range of benefits to support its staff. The institution provides

15 days of casual leave, 15 days of special casual leave per semester, Maternity leave ,1 week paternity leave, earned leave, 2 Restricted holidays and On-Duty (OOD) leave upon request. Staff members with five or more years of service are entitled to benefits such as gratuity and special leave. Provident fund and ESI facilities are provided from the first month of service. A festival advance is provided without any interest. Medical insurance is provided for employees and their spouse from the management.

The institution encourages staff development by supporting participation in events such as Faculty Development Programs, Workshops, Conferences, Orientation Programs, and Refresher Courses.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

6

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance of staff members is assessed through a comprehensive appraisal system that includes self-appraisal, peer

appraisal and student evaluation, The collected feedback is compiled into a detailed report, which is forwarded to higher authorities through the proper channel. The feedback is carefully analyzed, and necessary actions are taken as and when required. The Principal oversees follow-up actions to ensure effective implementation of the recommended measures.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute conducts regular internal and external financial audits to ensure transparency and proper financial management. The administration has allocated adequate funds to the organization, enabling the achievement of the institution's goals. Each department head prepares a proposal outlining the required budget for their respective departments. The College Development Officer reviews the proposal, adds any necessary information or adjustments, and then consolidates for approval.

The audits are conducted by qualified chartered accountants from Rau & Nathan, Chartered Accountants, Mysore, an external team, who also prepare the balance sheets and final audit reports. No discrepancies are found, as all transactions are conducted through online or cashless methods.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**0.18100**

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

NIEFGC has its own account, which serves as the primary source of funding for the institution. The institution is able to generate funds through student tuition and other fees. The institution has developed a financial policy to ensure the effective and efficient use of available financial resources. All purchases related to the institution are made through the integrated material management cell of the parent body.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Guided by the management and principal, the IQAC plays a major role in coordinating and implementing all activities both on and off campus, while also overseeing and enhancing the internal quality of institutional functioning. At the beginning of each academic year, the IQAC prepares an academic plan and provides guidance and direction for organizing various programs. These include the Freshers' Welcome, workshops, seminars, conferences, orientation sessions for Students, leadership training for

students and employability training for students. The decisions regarding the schedules of IA tests and lab practicals are made in consultation with the concerned departments.

At the end of each semester, the IQAC evaluates student examination results and provides necessary suggestions for improvement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution has established the following mechanisms to continuously review the teaching-learning process:

- 1. Staff Performance Review:** The IQAC regularly reviews the performance of the teaching and non-teaching staff.
- 2. Examination Result Evaluation:** At the end of each semester, the IQAC evaluates student examination results and provides necessary suggestions for improvement.
- 3. Student Feedback Mechanism:** The principal collects feedback from students at the end of the academic year to assess the effectiveness of teaching and learning.
- 4. Appraisal System:** Student appraisal, peer appraisal, and self-appraisal reports are submitted to the principal at the end of the academic year for review.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC);

C. Any 2 of the above

Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	
File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File
INSTITUTIONAL VALUES AND BEST PRACTICES	
7.1 - Institutional Values and Social Responsibilities	
7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year	
As a co-educational institution, it is committed to promoting inclusivity, equality, and dignity, thereby fostering a welcoming environment for all. Recognizing gender equality as a fundamental human right, proactive measures are undertaken to ensure gender equity and sensitivity on campus. To encourage positive changes in behavior and attitudes and to create a more gender-responsive campus, regular awareness talks and sensitization programs on gender equality are organized. Students and staff are required to wear identity cards at all times to monitor campus entry and the presence of visitors or outsiders. A grievance redressal cell is in place to address any complaints. CCTV cameras are strategically positioned throughout the campus, and surveillance footage is constantly monitored to prevent unforeseen incidents. Strict monitoring and entry restrictions are enforced on campus. The institution has established a discipline committee to ensure the safety and security of students. The activities of both students and staff are under surveillance to maintain order.	

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil
7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above
File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded
7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management Solid Waste management: The college maintains a well-organized system for sorting and disposing of waste. Dry and wet waste are collected using designated dustbins and disposed of to the Mysore City Corporation on a regular basis. Similarly, biowaste from the canteen is segregated into wet and dry waste and disposed of to the Mysore City Corporation. Dry leaves from trees are stored in a compost pit and used as manure for plants Liquid Waste management: Waste water from sanitary blocks is fed into an underground sewage system and discharged into the drainage.	

E-waste management:

- **Electronic waste is collected in an e-waste drop box and transferred to an e-waste collection center.**
- **E-waste management is further handled by IIMC.**

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

D. Any 1 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution has excelled in promoting harmony and peace among its students through a range of initiatives organized by operational committees. It encourages students to celebrate international days of significance, such as Women's Day, national days like Independence Day and Republic Day, and cultural days like Guru Purnima, Ganesh Chaturthi, and others. Special events such as orientation, guest lectures, talent's day, Fresher's and Farewell Day, Annual Day, Kannada Rajyotsava celebration, and Sadbhavana Day are organized, promoting regional, linguistic, and communal harmony among students. The departments also organize programs to raise awareness about other international days, such as Commonwealth Day, through activities like PPT presentations, slogan writing, and more. Exhibitions are held to raise awareness about various social and cultural issues.

Students participate in NSS, Rangers and Rovers, Rotaract, and Youth Red Cross activities, assisting with health and hygiene awareness programs, Blood Donation Camps, and visiting old age homes to imbibe social responsibilities toward the community.

The institution provides platforms for students to express themselves through various activities, such as the Interclass Variety Entertainment Competition, Fun Week, inter-class competitions, and a one-week NSS camp, all promoting inclusiveness.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

In order to sensitize the staff and students to be responsible citizens, the institution educates them about constitutional commitments, including values, rights, duties, and responsibilities. Through the required curriculum course on the Constitution of India, the institution teaches constitutional

obligations. National festivals like Independence Day and Republic Day are celebrated by hoisting the flag to instill patriotism among students. National and international days such as World Human Rights Day, Democracy Day, and Women's Day are commemorated to develop social responsibilities and promote community service. Students are encouraged to speak about eminent personalities on special days. International Yoga Day was observed as part of the students' personality development, focusing on their mental, physical, spiritual, and intellectual well-being.

The NSS wing, Rangers and Rovers, Rotaract Club, and Youth Red Cross of the college conduct various social service programs, including awareness campaigns about blood donation, health and hygiene awareness programs, Sadbhavana Day, and more. Swaccha Bharat and Swaccha Campus Abhiyana are also organized at our college.

As part of its community service, the Rotaract Club assisted the traffic police in managing traffic during the Dasara festival. In addition, they appreciated the work of the scavengers who helped keep the city clean after the Dasara celebrations.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution actively celebrates various national and international commemorative days, events, and festivals as an integral part of the learning process. These celebrations aim to foster a sense of cultural awareness, social responsibility, and leadership among students, helping to shape today's youth into responsible citizens.

Throughout the year, the institution organizes and participates in a wide range of events. National festivals such as Independence Day and Republic Day are celebrated with great enthusiasm, instilling a sense of patriotism and pride in the country's cultural heritage and history. Similarly, Ganeshotsava is observed to promote spiritual and cultural values. Every year, Ganesha idols made of clay are distributed by the students as part of an initiative undertaken by the Rotaract wing of the college. Teachers' Day is celebrated to honor the contributions of educators in shaping young minds. The Swachh Campus Programme is another key initiative that promotes cleanliness, hygiene, and environmental sustainability within the campus.

The institution also organizes various leadership training programs, workshops and seminars to enhance students' skills and competencies. These activities provide opportunities for personal growth, leadership development, and exposure to contemporary issues and challenges.

In collaboration with units like the NSS, Rovers Rangers, Rotaract and Youth Red Cross, the institution conducts a range of awareness programs and outreach initiatives. Some of the key international observances include International Yoga Day, International Women's

Day and Environment Day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Attendance Councelling.**2. Designing Lab Programmes.**

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution fosters a truly student-friendly environment by prioritizing open communication between students, faculty, and administration, ensuring that student voices are not only heard but valued. It provides comprehensive support services, including academic counseling, career guidance, and personal development resources, to meet the diverse needs of students. Actively encouraging student participation in decision-making processes, the institution empowers students to contribute to policies and initiatives that shape campus life. The campus is equipped with state-of-the-art facilities such as modern classrooms, well-stocked libraries, and recreational spaces, promoting both

academic success and personal well-being.

In addition, the institution demonstrates a deep commitment to safety, inclusivity, and student welfare by maintaining a secure campus, promoting diversity, and fostering a culture of respect and empathy. The faculty, known for being approachable and supportive, ensures timely completion of the syllabus, maintaining academic consistency and helping students stay focused on their goals. The institution also demonstrates empathy toward needy students, offering emotional support, financial assistance, and equal opportunities for growth, which enhances the inclusive and nurturing educational atmosphere. This combination of dedicated faculty, timely academic progress, and compassionate care creates a positive, supportive, and productive academic experience for all students.

This holistic approach ensures that students thrive in a well-rounded, enriching educational environment.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

.Activities of the college for the academic year 2024-25:

- The institution is actively working towards applying for permanent affiliation from the University of Mysuru and aims to attain the 12(B) status.
- The institution is planning to organise more FDP/Conferences in different levels.
- The institution is planning to conduct an Inter-collegiate Commerce and Management Fest/cultural fest.
- The institution is planning to open a language lab.
- The institution is planning to establish an additional lab for the Computer Science department.
- The institution is planning for a full fledged canteen facility with seating arrangements.
- The institution is planning to relocate to new Academic block.