



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1. Name of the Institution

NIE First Grade College

- Name of the Head of the institution **Dr. R Gopalkrishne Urs**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **08212489676**
- Mobile No: **9845419434**
- Registered e-mail **niefgc@gmail.com**
- Alternate e-mail **info@niefgc.ac.in**
- Address **#65, Vishweshwaranagar**
- City/Town **Mysore**
- State/UT **Karnataka**
- Pin Code **570008**

2. Institutional status

- Affiliated / Constitution Colleges **Affiliated**
- Type of Institution **Co-education**
- Location **Urban**
- Financial Status **Self-financing**

- Name of the Affiliating University **University of Mysore**
- Name of the IQAC Coordinator **K N Shailaja**
- Phone No. **9740976133**
- Alternate phone No. **02812489676**
- Mobile **9740976133**
- IQAC e-mail address **info@niefgc.ac.in**
- Alternate e-mail address **shylajakn@niefgc.ac.in**

3. Website address (Web link of the AQAR (Previous Academic Year))

https://niefgc.ac.in/AOAR/AOAR_2020-21.pdf

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://niefgc.ac.in/uploads/Revised%20UG%20Calendar%20of%20Events%202021-22.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.52	2018	16/08/2018	15/08/2023

6. Date of Establishment of IQAC

05/04/2016

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	NIL	NIL

8. Whether composition of IQAC as per latest NAAC guidelines

No

- Upload latest notification of formation of IQAC

No File Uploaded

9. No. of IQAC meetings held during the year

2

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **No**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

Encouraging students to come to college and helping them come out of the pandemic zone

Creative methods of teaching

Board work and other methods of assessing the performance of the students

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To ensure that students come to college (Post covid) by using different teaching aids	The students were encouraged to come on stage and work on the board and present information through PPT . This helps the students to gain confidence
Understanding the technical issues related to UUCMS portal	The college aims to be the pioneer in fulfilling the needs as required by the UUCMS portal. Most of the issues were identified by the college and communicated to the University
Improving the attendance by strengthening the attendance committee	As the attendance of the students had to be fed into the portal, the attendance committee made all efforts to counsel the students and parents about the importance of attendance
To start skill enhancement and soft skills programmes	To ensure that the skills of the students is improved Short term courses like Tally and GST was introduced

13. Whether the AQAR was placed before statutory body? No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	NIE First Grade College
• Name of the Head of the institution	Dr. R Gopalkrishne Urs
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08212489676
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• Registered e-mail	niefgc@gmail.com
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• Address	#65,Vishweshwaranagar
• City/Town	Mysore
• State/UT	Karnataka
• Pin Code	570008
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Self-financing
• Name of the Affiliating University	University of Mysore
• Name of the IQAC Coordinator	K N Shailaja
• Phone No.	9740976133

• Alternate phone No.	02812489676				
• Mobile	9740976133				
• IQAC e-mail address	info@niefgc.ac.in				
• Alternate e-mail address	shylajakn@niefgc.ac.in				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://niefgc.ac.in/AQAR/AQAR_2020-21.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://niefgc.ac.in/uploads/Revised%20UG%20Calendar%20of%20Events%202021-22.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.52	2018	16/08/2018	15/08/2023
6.Date of Establishment of IQAC			05/04/2016		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
8.Whether composition of IQAC as per latest NAAC guidelines			No		
• Upload latest notification of formation of IQAC			No File Uploaded		
9.No. of IQAC meetings held during the year			2		
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?			No		

<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
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Creative methods of teaching	
Board work and other methods of assessing the performance of the students	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

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13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	06/01/2023

15. Multidisciplinary / interdisciplinary

16.Academic bank of credits (ABC):
17.Skill development:
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):
20.Distance education/online education:

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	1
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	832
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	218
File Description	Documents
Data Template	View File

2.3	268
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	27
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	4
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	14
Total number of Classrooms and Seminar halls	
4.2	46.62639
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	85
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
The College strives to fulfill its commitments towards the	

development of students' knowledge by proper planning. • The departments are informed to assess the workload and notify the requirements of additional staff (if any) in advance. i.e in the previous semester itself. Also the department meetings are conducted to decide about the workload allotment and also plan of department activities. • The time table committee prepares a tentative timetable. This ensures that the concerned faculty has sufficient time to prepare the teaching methodologies and also plan different activities to be conducted. • The University generally allows one week time for the teachers to prepare for the semester activities which is utilized by the timetable committee to finalize the timetable.

• The IQAC Cell prepares a list of activities to be conducted in the academic year. • The college administration also plans to conduct field trips, short term courses and campus recruitment programmes and other soft skills programme so as to make the students face the requirements of the job market.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college is affiliated to the University of Mysore and the academic calendar is issued by the University. • Based on the academic calendar the college draws up its own plan of activities. • The IQAC Cell will call for a meeting of the heads of departments after one month of commencement of the academic year to discuss the progress of the teaching learning activities. • The Internal Assessment Component and the lab components are also finalized in the meeting. • Generally the IA components will have an assignment work in which help the students during their preparation for the final examinations.

As the NEP was introduced by the university, additional components for the internal assessment had to be planned. As per the NEP guidelines, more student friendly activities need to be conducted under class room activity like board works, seminars, PPT

presentations etc so as to create platforms for the students to lose their inhibitions and become more confident.. Also the student data need to be uploaded in the UUCMS portal

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

54

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

54

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Regular lecture within the classrooms are conducted to instill issues regarding gender and human values. Moreover the curriculum

has a subject Environmental

Studies where the environmental hazards and the measures that can be taken to prevent such degeneration, The various clubs of the institution like Rotoract Club and the NSS wing tries to bring awareness among students about the sustainability measures to reduce pollution.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

6

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File
1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	D. Any 1 of the above
File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	C. Feedback collected and analyzed
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://docs.google.com/spreadsheets/d/1PD0o2zkKS155ngGdWZ9Boa7BX1V8NDDS/edit?usp=sharing&ouid=100980581338334894612&rtpof=true&sd=true
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of sanctioned seats during the year	

458	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

238	
File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

•The year 2021-22 was the year after the covid pandemic. The students who got admitted to the college had attended their previous classes in the online mode and hence had lost their writing skills. The teachers were instucted to take special care in bringing the children to the regular college mode. Specialcare was given to make the students practice their writing skills, Moreover regular assignmnets were given as part of the internal assessment component, such assignmnets not only improved their writing skills but also helped them to prepare for their exams

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
832	27

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college tries to bring in other methods of learning along with the traditional methods. • The students are encouraged to present papers on selected topics in the class. • They are also given an opportunity to solve problems on the board for practical problems. • Moreover inter class presentations are also encouraged. • Such methods will give a different perspective to the students about the topics they are learning and also remove their stage fear. • The departments are encouraged to use such methods for enhanced learning. •

Moreover NEP provided a greater platform for such activities as all these activities could be taken as part of internal assessment .

Under NEP the IA component got increased to 40 marks of which 20 marks were to be allotted to such activities.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The benefits of online classes conducted during the pandemic were harnessed during the succeeding year. By using digital platforms like mobiles and internet, the accessibility of the e-resources became more pronounced. Such resources help in increasing the classroom teaching time as the time taken to dictate the notes or problems can be saved,

Teachers have adopted the ICT enabled tools more frequently as the benefits are reaped both by the faculty and the students.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

13

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

27

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality /

D.Sc. / D.Litt. during the year

4

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

27

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The NEPsystem of curriculum has marked 40 marks as part of Internal Assessment. • Each year the college decides on the methods to be adopted to conduct the Internal Assessment Evaluation. • Generally two tests of 40 marks each are conducted in the semester. This enables the students to prepare for the final examination. • Also the students are given slots to repeat the lab programmes in preparation for their final practical exams. • Almost all the departments make the students write assignments as part of Internal Assessment component. .

As per the NEP stipulation C1 component of 20 marks should relate to tests and C2 component of 20 marks should relate to class room activities. students areinformed about the compinents and the classroom activities .And the time schedule of completing these

activities are clearly informed,

After finalisation of the IA marks the students are informed about the marks scored by them and clarifications are given for any doubts raised so that the students are aware of the IA marks before they write their exam

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The IQAC has a meeting with the Test Committee and all the heads of the department to decide about the dates of conducting the IA exams and the practical exams. The IA Test is conducted in the manner of University examination with proper timetable and roll numbers. The papers are valued and the outcomes are discussed with the students so that they can improve their performance. Students not able to take exams are allowed a re-test in genuine cases. The retest is also scheduled and conducted by the respective subject teacher.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college is affiliated to the University of Mysore and the Course Outcomes are defined in the syllabus. • The college website has provided the link to access the syllabus as provided by the University.

• The faculty handling the subject explains in detail the Course Outcomes to the students at the start of the semester. • The NEP model apart from increasing the IA component, also introduced Open Elective Papers where students could opt a subject from a different course (inter disciplinary), This would improve the

knowledge of the other subjects and their applications among the students.

Moreover subjects like Digital Fluency, Artificial Intelligence and Financial Investment and Awareness were mandatory to impart education among the students. Also Sports, Yoga, Health and Wellness, Cultural Activities apart from NSS were made mandatory.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has an Attendance Committee and Test Committee which help in monitoring the performance of the students. • Monthly attendance is maintained by the Attendance Committee and the students who are lagging in their attendance are counseled. • Periodic Tests have been decided as a component of Internal Assessment. • The Test Committee ensures that the tests are conducted at a suitable time interval wherein the relevant portions have been completed. • Apart from the above the students are given home assignments on current topics and frequently asked questions. • The departments maintain a register for recording the results of each semester. The heads of the department are given the responsibility of analyzing the results and taking corrective measures.

As NEP was adopted in the year 2021-22, the student database was uploaded in the UUCMS portal. Before entering the IA component, the attendance of the students were to be uploaded. The information of the students uploaded in the UUCMS portal could be accessed by the student immediately and directly.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year	
2.6.3.1 - Total number of final year students who passed the university examination during the year	
238	
File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil
2.7 - Student Satisfaction Survey	
2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)	
https://docs.google.com/spreadsheets/d/1PD0o2zkKS155ngGdWZ9Boa7BX1V8NDDS/edit?usp=sharing&ouid=100980581338334894612&rtpof=true&sd=true	
RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
0	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

3

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

7

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

•The college has three active wings namely NSS, Rotoract Club and Youth Red Cross.

Many activities are conducted by these wings to sensitize the students towards social causes

Regular cleaning activities, blood donation camps and NSS camps are conducted so that the students are aware of the need for such socail activites where they can help in filling the gaps of the society

The Rotoract club conduts visit to old age homes and schools for differnet children. The club regularly conducts programmes on days of global , national and culturalimportance like International Womens Day, Kargil Diwas, Guru Purnima etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

4

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

22

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/

NCC/ Red Cross/ YRC etc., during the year**931**

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year****1**

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year****0**

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

• The college runs four courses of which two courses B.Com and BBA do not have practical papers. • There are adequate class rooms with sufficient natural light and air. • There are four labs with an average of 23 computers to conduct practical aspects of the B.Sc and BCA programmes. • Also there is a separate equipped Physics and Electronics lab designed for conducting Physics and Electronics experiments. • The library has sufficient books and a Reference Section for the convenience of the students. • All the classrooms are ICT enabled and the college has sufficient projectors to be used for teaching-learning activities. • All the departments have been provided with computers where the department can maintain the students' record, e source materials and so on.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

• The college is run by the NIE Society and there are some facilities which are common to all the institutions. • An indoor sports stadium having a built in area of 19721 sq. ft. has been made available for the students. • It has all facilities catering to sports like badminton, table tennis, basket ball and all indoor games like chess etc.

• Apart from this it also has facilities for games like volley ball, hand ball, cricket etc. • The NIE Society has also made provisions for a gymnasium with a full time instructor to guide the students about their health. • Students are encouraged to make use of these facilities for their benefit.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

14

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

14

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2.019000

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is semi automated. The librarian procures books as per the department requirements matched with the allocated budgets.

Seperate reference section is maintained. Also the question bank of previous years question papers is maintained

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.74813

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

55

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

• The college has Yashtel connection and Wi-Fi is extended to the labs, office and departments. • Most of the administration work is automated. • The college tries to reduce the use of paper and adopt e-paper correspondence. • The college also has a fully operational generator for uninterrupted power supply.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

85

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

7.71546

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

• All the class rooms are utilized to the maximum capacity. • All the labs classes are so arranged that the equipment usage is maximum. • Programmers are assigned to each lab to assist the faculty and students in their learning process. • All the labs also have a separate attender who is responsible for the maintenance and cleanliness of the lab. • Stock book is maintained and stock verification is done every year. • Library is managed by the full time librarian along with the assigned attender. • Housekeeping services are in charge of the cleanliness of the class rooms and campus. They clean the class rooms every day after all the classes have been conducted.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**348**

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year****1**

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

E. none of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

71

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

90

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

19

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The different wings of the college like NSS, YRC and Rotoract Club have active volunteers who take part in various activities which are not academic but help in building the confidence of the students in facing the competitive world.

NSS wing regularly organises cleaning activities and also conducts an annual camp. This camp is organised in a rural area so that the students are aware of the difficulties faced by the rural people. At the same time the people of the villages are benefitted by the awareness programmes presented by the NSS students

YRC Club conducts camps and other programmes related to health and maintaining a healthy lifestyle

Rotoract wing of the college conducts various programmes to uplift the society and by participating in such activities, the students get to know the lacunas of the society and how we as citizens of the country can try to fill the gaps.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

13

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

• An informal Alumni association is functioning in the college. • The alumni interact with the department heads and participate in career and other such programmes.

In one of the meetings it was decided to strengthen the association by bringing in more members and conducting more activities

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of the college is to provide quality education and the mission is to ensure that creative thinking and curiosity is built in the students. • The management ensures that the infrastructure is conducive to the teaching-learning process. • The Principal and the heads of the department plan in advance the requirements for the next academic year and budgets of each department is made and collated and submitted to the management. An independent system of purchase process through online mode has been installed by the management. Each department can upload its requirement in the portal subject to the approval of the Principal. They can even monitor the progress of their indent through this process.

Moreover the faculty are encouraged to attend FDP, Refresher courses and attend conferences and seminars to improve their knowledge and engage in interaction between other faculty members of different colleges

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization

and participative management.

• The college management has adopted a decentralized approach in the administration of the college. • The Principal has the power to take all decisions regarding day to day activities and also the academic related activities at the college level. • Also in cases related to the University, the Principal takes the decision in consultation with the College Management. • The heads of the departments are given full responsibility regarding the department activities being work allotment, syllabus completion, internal assessment component, special lectures, field trips and maintenance of files and other records. • The attendance committee is responsible for keeping track of the students' attendance and communicating to the class teacher about students who are lagging in their attendance. • The class teachers are responsible for interacting with the parents about the students' progress. • The NSS/YRC/Rotoract Cell coordinators are responsible for conducting the related programmes. • Also Class Representatives and Volunteers of the NSS/YRC/Rotoract Cell are also given responsibilities to organize and participate in programmes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Industrial Visit :As part of the curriculum prescribed by the University, students are required to be aware of the practical applications of theoretical concepts. • In order to fulfill this requirement, the IQAC Cell along with the concerned department plans field trips like Industrial Visits. The Department of Commerce regularly organises one day trip for the students to visit two or three industries. This helps the students to practically see how the industries work and the number of employees required to do various jobs to bring the product to the market..

Improvement of othe facilities. A bigger and redesigned rest room for the girl students was completed and also a proper functioning canteen and a tea/coffee koisk was set up to provide refreshments to the students. As the college functions from 9.30 am this facility was very much needed

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The College is run by NIE Society. All major decisions are approved in the general body meeting The day to day affaris is managed by Principal. He is given the whole authority in deciding the running of the college. A College Development Officer is alsoappointed to look after the development activities of the college like department activities, functioning of the college, student activities and so on. There are 7 departments and 4 different cells in the college. The department is given the responsibilty of planning the activities of the department in tune with the college activities. The deartements also have to maintain the results, analyse it for improvement.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

• The following are the welfare measures adopted for the teaching and non teaching staff •

Provident fund • ESI • Paid Maternity leave for 6 months •

Paid Paternity leave for 15 days •

Special leave in case of family issues •

Interest free festival advance for non teaching staff

Provision for gratuity was proposed to be adopted

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

9

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

• There is a formal and informal method of Performance Appraisal . Based on the feedback collected the concerned faculty is advised or appreciated. • All the faculty are advised to better their academic excellence by attending courses through SWAYAM /MOOCS portal and also undertake research under the PhD programmes.

Many faculty members have registered for Phd Programmes and many of them are attending seminar and presenting papers

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

• External audit of the financial records are done every year • No audit objections were identified.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.15550

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

• The college is a self financing college major portion of resource mobilization is through college fees. • Every year an estimate is made of the projected admissions and matched with the requirements regarding infrastructure, library requirements etc. • The NIE Society is the guiding factor for such activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IAQC Cell draws up a chart to plan the activities by each department and different cells of the college This is circulated

among the departments at the beginning of each semester. The departments have ample time to decide on the activities to be conducted. The IQAC Cell also reviews the progress after each month.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college is noted for delivering quality education in the city. The IQAC Cell tries to ensure that there is no compromise in this section. The attendance committee reviews the attendance of the students every month, and students who fall short in their attendance are counselled. Parents are also informed of the same. and a record is made of their involvement. This ensures improvement in attendance and thereby improved results in exam.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

An orientation programme is conducted in the beginning of the year, where overall functioning of the college is discussed with the students. The students are given a detailed presentation of the different cells formed in the college in pursuit of education and other curricular activities like YRC, Rotoract, NSS and Rovers. The students are also made aware of the constitution of different cells like Anti Ragging Cell, Anti Sexual Harassment Cell, and other such cells which help in creating a safe environment for the students to study in the college. Each class elects two representatives (one boy and one girl) who will act as an intermediary between the teachers and students.

Implementation of the NEP has given more opportunities for the students to earn credits of their exams. Many papers like digital fluency, artificial intelligence and financial investment and awareness have been introduced to prepare the students for the competitive world.

Also to improve their health and lifestyle sports, yoga and health and wellness have been incorporated in the syllabus itself

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The management looks after the disposal of e-waste. The engineering college staff certify the computers that have to be disposed of and also undertakes to dispose of the same. As regard to papers and other such documents, disposal is centralised. A request is made to the committee through proper channel and the process is completed. At the college level, papers which have been used on one side is reused as work sheets and for taking print outs of draft letters.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above
File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants 	C. Any 2 of the above
File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</p> <p>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	C. Any 2 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</p>
<p>The students are encouraged to celebrate the cultural festivals like Ganesh Chaturthi, and Navratri ,During Ganesh chaturthi, students prepare idols of clay and distribute it among teachers. On Guru Purnima, students pay obsience to their teachers and take their blessings</p>

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

• The NSS, YRC and Rotoract clubs of the college organizes programmes to sensitize the students in particular and the public in general about environment, disasters, health and other such important topics. Programmes to reduce the dependency on plastics, use of alternative sources of energy, reduction of pollution etc are conducted.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The following days are celebrated with frevour and enthusiasm
 Republic Day Independence Day Guru Purnima Martyr's Day
 International Women's Day Ganesh Chaturthi and Navratri

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 01 1. Title of the Practice Recycling of Banners
 Best Practice 02 1. Title of the Practice Recycling of used sheets

Best Practice 03 1. Title of the Practice Classes adjusted by the staff who are on leave

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Institution is known for quality education Each year the number of applications for entering into the college is rising Moreover the seats are filled to the capacity within a month of the declaration of the results. The college also has a good name in the University as regards to the uploading IA Marks or any exam related information.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. . To improve infrastructure
2. To conduct Short Term Course like Tally GST
3. To conduct CRT programmes
4. To have MoUs with institutions conducting professional course like CA, CS
5. To organise Industrial Visits
6. To celebrate National and International Days