



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution		NIE FIRST GRADE COLLEGE
• Name of the Head of the institution	Dr. Gopal Krishne Urs R	
• Designation	PRINCIPAL	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	08212489676	
• Mobile No:	9740976133	
• Registered e-mail	niefgc@gmail.com	
• Alternate e-mail	info@niefgc.ac.in	
• Address	#65, Vishweshwaranagar	
• City/Town	MYSORE	
• State/UT	KARNATAKA	
• Pin Code	570008	
2.Institutional status		
• Affiliated / Constitution Colleges		
• Type of Institution	Co-education	
• Location	Urban	
• Financial Status	Self-financing	

• Name of the Affiliating University	University of Mysore				
• Name of the IQAC Coordinator	K N Shailaja				
• Phone No.	08212489676				
• Alternate phone No.	08212489676				
• Mobile	9740976133				
• IQAC e-mail address	niefgc@gmail.com				
• Alternate e-mail address	info@niefgc.ac.in				
3.Website address (Web link of the AQAR (Previous Academic Year))	http://niefgc.ac.in				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://niefgc.ac.in/uploads/Academic%20Calendar%202019-20.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.52	2018	18/07/2018	17/07/2023
6.Date of Establishment of IQAC			05/04/2016		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			No		
• Upload latest notification of formation of IQAC			No File Uploaded		
9.No. of IQAC meetings held during the year			7		

<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	No
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
<p>* Improvement of Attendance * Inter-Collegiate Sports Competition * Improvement of Placements * Short term course for B.Com * To revise the admission strategy * To redesign the college website</p>	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
1. To conduct activities that will help students to understand the practical aspects of theoretical concepts.	1. Industrial visit organized. Students were taken to Bangalore Airport and Vishveshwaraya Science Museum .
2. Also to ensure that students are aware of the various experiments and the advances made in the field of science.	2. Students were encouraged to participate in Inter-College Science Competitions
3. To educate the faculty in conducting online classes	3. Faculty of NIE gave a lecture demonstration on the applications of Google Class Room
4. To ensure that classes shall be conducted through online mode from the college	4. Proper facilities were provided in the college to conduct online classes through camera mode
13. Whether the AQAR was placed before statutory body?	No

• Name of the statutory body	
Name	Date of meeting(s)
Nil	Nil
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2022	28/02/2022
15. Multidisciplinary / interdisciplinary	
16. Academic bank of credits (ABC):	
17. Skill development:	
18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):	
20. Distance education/online education:	

Extended Profile

1. Programme

1.1

3

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student2.1 749

Number of students during the year

File Description	Documents
Data Template	View File

2.2 370Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 213

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic3.1 25

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 25

Number of Sanctioned posts during the year

Extended Profile

1. Programme

1.1	3
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	749
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	370
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	213
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	25
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	25
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	15
Total number of Classrooms and Seminar halls	
4.2	20.19
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	124
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College strives to fulfill its commitments towards the development of students' knowledge by proper planning.

- The departments are informed to assess the workload and notify the requirements of additional staff (if any) in advance. i.e in the previous semester itself.
- The time table committee prepares a tentative timetable.
- The heads of the department allots the subjects to the faculty. This ensures that the concerned faculty has sufficient time to prepare the teaching methodologies and also plan different activities to be conducted .
- The University generally allows one week time for the teachers to prepare for the semester activities which is utilized by the timetable committee to finalize the timetable.

- The IQAC Cell prepares a list of activities to be conducted in the academic year.
- But for the academic year 20-21, the commencement of the academic year was delayed due to the Covid pandemic. The II and IV semester exams were cancelled and the VI semester exams were held in September 2020.
- The academic year started through the online mode. The students were not allowed to come to the college but the staff conducted classes through digital mode.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college is affiliated to the University of Mysore and the academic calendar is issued by the University.

- Based on the academic calendar the college draws up its own plan of activities.
- The IQAC Cell will call for a meeting of the heads of departments after one month of commencement of the academic year to discuss the progress of the teaching learning activities.
- The Internal Assessment Component and the lab components are also finalized in the meeting.
- Generally the IA components will have an assignment work in which help the students during their preparation for the final examinations
- But for the academic year 2020-2021 the pandemic disrupted the academic year.
- The college could concentrate only on teaching and activities conducted through on line mode.
- With all these restrictions the college conducted online tests

through Google Classroom.

- The hard copy was to be collected as and when the offline classes were scheduled.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University

Setting of question papers for UG/PG programs

Design and Development of Curriculum for Add on/ certificate/ Diploma Courses

Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution tries to instil gender, human values and environment awareness in the classroom through lectures.

Such information is generally incorporated and shared along with the regular syllabus.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

151

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

358

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

198

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

- The pandemic totally disrupted the regular method of teaching and only online teaching was allowed.
- All the staff ensured that the classes were conducted regularly. Efforts were made to tackle all issues which could hamper the teaching process like uninterrupted internet facilities, data or other such issues.
- Students were encouraged to interact with the staff for any clarifications in the subjects/lessons being taught.
- On the whole the pandemic did not affect the teaching learning process.
- In turn it helped the teachers to learn and better their performance in other methods of teaching

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
749	25

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college tries to bring in other methods of learning along with the traditional methods.

- The students are encouraged to present papers on selected topics in the class.
- They are also given an opportunity to solve problems on the board for practical problems.
- Moreover inter class presentations are also encouraged.
- Such methods will give a different perspective to the students about the topics they are learning and also remove their stage fear.
- The departments are encouraged to use such methods for enhanced learning.
- The year 20-21 was a year of learning for both the teachers and students.
- Even though the teaching was through online mode, the students were encouraged to interact with the teachers to clear their doubts and other clarifications.
- The students were also instructed to visit the college as and when the government restrictions were lifted.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

As more and more students are into the usage of digital devices, it has become necessary for the staff to adopt ICT enabled tools for effective teaching-learning process.

- Most teachers have adopted the ICT enabled tools as part of their teaching process.

For the year 2020-21,

- The digital mode of teaching was adopted immediately and the staff had to learn the new methods.

- The staff were given training about the functioning of Google classrooms, how to assign class-work and how to mark and keep note of these assignments.

- The exam committee prepared an exam schedule and the same was shared with the staff and the students.

- One faculty was given charge of uploading the question papers of each stream at the prescribed time through the Google classroom.

- There was also a prescribed time limit for the students to submit the answers.

- The ICT enabled tools was of immense help during the pandemic.

- It was decided to continue making use of these ICT enabled tools for effective teaching-learning

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

25

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

25

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

3

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

209

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The CBCS system of curriculum has marked 20 marks as part of Internal Assessment.

- Each year the college decides on the methods to be adopted to conduct the Internal Assessment Evaluation.
- Generally two tests of 40 marks each are conducted in the semester. This enables the students to prepare for the final examination.
- Also the students are given slots to repeat the lab programmes in preparation for their final practical exams.
- Almost all the departments make the students write assignments as part of Internal Assessment component.

For the year 2020-21

Regular classes were held in the online mode only due to the pandemic.

After careful discussion among teachers, it was decided to make use of the Google Class Rooms to assign class work to the students as part of Internal Assessment.

The assignment was in the form of a question paper for 40 marks covering the chapters covered to date.

A formal timetable for IA Exams was shared in the group

The question paper was uploaded at a particular time every

alternate day and a time limit for submission was also fixed.

Hard copies were collected when the government relaxed the rules just before the exams.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has an Examination/Test Committee which is given the responsibility of conducting tests a part of Internal Assessment.

- The test committee in consultation with the IQAC Cell draws up the Test time table and ensures the tests are conducted on time.
- If the students are unable to attend tests they are permitted to request for a re-test.
- Depending on the importance and gravity of the request, permission may be given for re-test.
- The test committee is again given the responsibility of conducting the re-test by informing both the concerned faculty and the students.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college is affiliated to the University of Mysore and the Course Outcomes are defined in the syllabus.

- The college website has provided the link to access the syllabus a provided by the University.

- The faculty handling the subject explains in detail the Course Outcomes to the students at the start of the semester.
- Also the CBCS pattern has provided a wider choice for the students to opt for different Skill Enhancement Courses (SEC) or even the Discipline Specific Courses (DSC)
- The faculty tries to provide the practical aspects and application of the theoretical concepts studied here.
- Students are encouraged to interact with academicians and employees to understand the application of the information received in the college.

For the year 2020-21

- Since the academic year started through online mode, the course, syllabus, the internal assessment component and the method of assessing was clearly explained repeatedly by the teachers at the beginning and during the course.
- Before the commencement of the first internal test, the outcomes were clearly explained and the importance of internal assessment was stressed upon.
- Almost all the students understood the concept of internal assessment and attended the online tests.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has an Attendance Committee and Test Committee which help in monitoring the performance of the students.

- Monthly attendance is maintained by the Attendance Committee and the students who are lagging in their attendance are counseled
- Periodic Tests have been decided as a component of Internal

Assessment.

- The Test Committee ensures that the tests are conducted at a suitable time interval wherein the relevant portions have been completed.
- Apart from the above the students are given home assignments on current topics and frequently asked questions.
- The departments maintain a register for recording the results of each semester. The heads of the department are given the responsibility of analyzing the results and taking corrective measures.

For the year 2020-21

- As the internal assessment which was part of the main exams was conducted online, the importance of it was conveyed to the students.
- Most of the students submitted the assignments on time through the Google Classrooms.
- For students, who were lagging in their submission the class teachers took up the responsibility of informing their parents
- This ensured that even those students who had defaulted on their submission could submit the same belatedly

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year**

176

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://drive.google.com/drive/folders/1tfbzkJdWknKsTLBpiY5ivTwc4wTLk-pw>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

2

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- The college has NSS, YRC and Rotoract Wings to cater to the development of social skills of the students.
- Apart from the regular NSS activities involving cleaning of campus and participating in camps, the NSS volunteers also participate in programmes organized to communicate information to the public.
- The Rotoract club also undertook many voluntary activities during the Covid pandemic and lockdown situation.
- Such activities have brought a great change in the behavior of the volunteers.

For the year 2020-21

Volunteers of Rotoract Club were active during the covid pandemic. They worked as volunteers in the covid care centers.

They also participated in the vaccination drive call of the government.

Not many activities could be conducted through the college as the pandemic regulations of the government were in force most of the academic year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

36

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/

NCC/ Red Cross/ YRC etc., during the year

250

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

3

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- The college runs three courses of which one course B.Com does not have practical papers.
- There are adequate class rooms with sufficient natural light and air.
- There are four labs with an average of 20 computers to conduct practical aspects of the B.Sc and BCA programmes.
- Also there is a separate equipped Physics and Electronics lab designed for conducting Physics and Electronics experiments.
- The library has sufficient books and a Reference Section for the convenience of the students.
- All the classrooms are ICT enabled and the college has sufficient projectors to be used for teaching-learning activities.
- All the departments have been provided with computers where the department can maintain the students' record, e source materials and so on.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- The college is run by the NIE Society and there are some facilities which are common to all the institutions.
- An indoor sports stadium having a built in area of 19721 sq. ft. has been made available for the students.
- It has all facilities catering to sports like badminton, table tennis, basket ball and all indoor games like chess etc.

- Apart from this it also has facilities for games like volley ball, hand ball, cricket etc.
- The NIE Society has also made provisions for a gymnasium with a full time instructor to guide the students about their health.
- Students are encouraged to make use of these facilities for their benefit.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

14

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

14

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

20.19

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library functions are semi automated.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.5

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

20

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- The college has Yashtel connection and Wi-Fi is extended to the labs, office and departments.

- Most of the administration work is automated.

- The college tries to reduce the use of paper and adopt e-paper correspondence.

- The college also has a fully operational generator for uninterrupted power supply.

The college has also installed roof top solar panels for generation of electricity.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

124

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

7.92

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- All the class rooms are utilized to the maximum capacity.
- All the labs classes are so arranged that the equipment usage is maximum.
- Programmers are assigned to each lab to assist the faculty and students in their learning process.
- All the labs also have a separate attender who is responsible for the maintenance and cleanliness of the lab.
- Stock book is maintained and stock verification is done every year.
- Library is managed by the full time librarian along with the assigned attender.
- Housekeeping services are in charge of the cleanliness of the class rooms and campus. They clean the class rooms every day after all the classes have been conducted.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

260

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

E. none of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

55

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

24

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

5

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Volunteers of Rotoract Club were active during the covid pandemic. They worked as volunteers in the covid care centers.

They also participated in the vaccination drive call of the government.

Not many activities could be conducted through the college as the pandemic regulations of the government were in force most of the academic year.

For the year 2020-21

Volunteers of Rotoract Club were active during the covid pandemic. They worked as volunteers in the covid care centers.

They also participated in the vaccination drive call of the government.

Not many activities could be conducted through the college as the pandemic regulations of the government were in force most of the academic year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

- An informal Alumni association is functioning in the college.
- The alumni interact with the department heads and participate in career and other such programmes.

For the year 2020-21

- The college has an informal Alumni Association and no activities could be conducted in this academic year

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year E. <1Lakhs
(INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of the college is to provide quality education and the mission is to ensure that creative thinking and curiosity is built in the students.

- The management ensures that the infrastructure is conducive to the teaching-learning process.
- The Principal and the heads of departments meet regularly to assess the progress of the syllabus.
- The IQAC Cell along with the heads of department meets twice in each semester to decide on the activities to be conducted by the departments and review of the planned activities.
- Also, the IQAC Cell also decides on the dates on which the Internal Assessment Tests and Lab Internals are to be conducted.

For the year 2020-21

- The vision of the college is to impart quality education to the students and the same is followed by the management and the staff.
- The management ensured that proper training be given to the staff in imparting education through online methods like Google Meet, Zoom etc.
- Also the staff were given advice as to the advantages of using the Google Classroom techniques to share notes and conduct test and exams for internal assessments.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- The college management has adopted a decentralized approach in the administration of the college.
- The Principal has the power to take all decisions regarding day to day activities and also the academic related activities at the college level.
- Also in cases related to the University, the Principal takes the decision in consultation with the College Management.
- The heads of the departments are given full responsibility regarding the department activities being work allotment, syllabus completion, internal assessment component, special lectures, field trips and maintenance of files and other records.
- The attendance committee is responsible for keeping track of the students' attendance and communicating to the class teacher about students who are lagging in their attendance.
- The class teachers are responsible for interacting with the parents about the students' progress.
- The NSS/YRC/Rotoract Cell coordinators are responsible for conducting the related programmes.
- Also Class Representatives and Volunteers of the NSS/YRC/Rotoract Cell are also given responsibilities to organize and participate in programmes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Industrial Visit

- As part of the curriculum prescribed by the University, students are required to be aware of the practical applications of theoretical concepts.

- In order to fulfill this requirement, the IQAC Cell along with the concerned department plans field trips like Industrial Visits.

The Department of Commerce had arranged for a field trip to the HAL Airport, Kamal Solars Bangalore while the Science Department arranged for a visit to Vishveshwaraya Science Museum .

Common Room for girl students.

- As the strength of the college is showing an increase it was decided to increase the number of rest rooms for the students and also provide a bigger common room for girls.

- The matter was taken up with the college management, and the amount for construction of the above facilities was allocated in the budget and approved by the management.

For the year 2020-21

- The college infrastructure needed to be upgraded and funds were allocated in the previous year's budget.

- In the academic year 2020-21, number of rest rooms for boys and girls were increased.

- Also the common room for girls was redesigned.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The College is run by NIE Society.

All major decisions are approved in the general body meeting

The day to day affairs is managed by Principal. He is given the whole authority in deciding the running of the college.

A College Development Officer is also appointed to look after the development activities of the college like department activities, functioning of the college, student activities and so on.

There are 7 departments and 4 different cells in the college.

The department is given the responsibility of planning the activities of the department in tune with the college activities.

The departments also have to maintain the results, analyse it for improvement.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

• The following are the welfare measures adopted for the teaching and non teaching staff

- Provident fund
- ESI
- Paid Maternity leave for 6 months
- Paid Paternity leave for 15 days
- Special leave in case of family issues
- Interest free festival advance for non teaching staff

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

18

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

- There is a formal and informal method of Performance Appraisal
- Based on the feedback collected the concerned faculty is advised or appreciated.
- All the faculty are advised to better their academic excellence by attending courses through SWAYAM /MOOCS portal and also undertake research under the PhD programmes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

- External audit of the financial records are done every year
- No audit objections were identified.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

- The college is a self financing college major portion of resource mobilization is through college fees.
- Every year an estimate is made of the projected admissions and matched with the requirements regarding infrastructure, library requirements etc.
- The NIE Society is the guiding factor for such activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IAQC Cell draws up a chart to plan the activities by each department and different cells of the college

This is circulated among the departments at the beginning of each semester.

The departments have ample time to decide on the activities to be conducted.

The IQAC Cell also reviews the progress after each month.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college is noted for delivering quality education in the city.

The IQAC Cell tries to ensure that there is no compromise in this section.

The attendance committee reviews the attendance of the students every month, and students who fall short in their attendance are counselled.

Parents are also informed of the same.

This ensures improvement in attendance and thereby improved results in exam.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

An orientation programme is conducted in the beginning of the year, where overall functioning of the college is discussed with the students.

The students are given a detailed presentation of the different cells formed in the college in pursuit of education and other curricular activities like YRC, Rotoract, NSS and Rovers.

The students are also made aware of the constitution of different cells like Anti Ragging Cell, Anti Sexual Harrassment Cell, and other such cells which help in creating a safe environmnet for the students to study in the college.

Each class elects two representatives (one boy and one girl) who will act as an intermediary between the teachers and students.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The management looks after the disposal of e-waste. The engineering college staff certify the computers that have to be disposed of and also undertakes to dispose of the same.

As regard to papers and other such documents, disposal is centralised. A request is made to the committee through proper channel and the process is completed.

At the college level, papers which have been used on one side is reused as work sheets and for taking print outs of draft letters.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: E. None of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit E. None of the above

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The students are encouraged to celebrate the cultural festivals like Ganesh Chaturthi, and Navratri

During Ganesh chthurthi, students prepare idols of clay and distribute it among teachers.

On Guru Purnima, students pay obeisance to their teachers and take their blessings

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- The NSS, YRC and Rotoract clubs of the college organizes programmes to sensitize the students in particular and the public in general about environment, disasters, health and other such important topics.

- Programmes to reduce the dependency on plastics, use of alternative sources of energy, reduction of pollution etc are conducted.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff.

4. Annual awareness

programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The following days are celebrated with frevour and enthusiasm

Republic Day Independence Day

Guru Purnima Martyr's Day

International Women's Day

Ganesh Chaturthi and Navratri

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 01

1. Title of the Practice

Recycling of Banners**Best Practice 02****1. Title of the Practice**

Recycling of used sheets

Best Practice 03**1. Title of the Practice****Mobile Holders**

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Institution is known for quality education

Each year the number of applications for entering into the college is rising

Moreover the seats are filled to the capacity within a month of the declaration of the results.

The college also has a good name in the University as regards to the uploading IA Marks or any exam related information.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College strives to fulfill its commitments towards the development of students' knowledge by proper planning.

- The departments are informed to assess the workload and notify the requirements of additional staff (if any) in advance. i.e in the previous semester itself.
- The time table committee prepares a tentative timetable.
- The heads of the department allots the subjects to the faculty. This ensures that the concerned faculty has sufficient time to prepare the teaching methodologies and also plan different activities to be conducted .
- The University generally allows one week time for the teachers to prepare for the semester activities which is utilized by the timetable committee to finalize the timetable.
- The IQAC Cell prepares a list of activities to be conducted in the academic year.
- But for the academic year 20-21, the commencement of the academic year was delayed due to the Covid pandemic. The II and IV semester exams were cancelled and the VI semester exams were held in September 2020.
- The academic year started through the online mode. The students were not allowed to come to the college but the staff conducted classes through digital mode.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of

Continuous Internal Evaluation (CIE)

The college is affiliated to the University of Mysore and the academic calendar is issued by the University.

- Based on the academic calendar the college draws up its own plan of activities.
- The IQAC Cell will call for a meeting of the heads of departments after one month of commencement of the academic year to discuss the progress of the teaching learning activities.
- The Internal Assessment Component and the lab components are also finalized in the meeting.
- Generally the IA components will have an assignment work in which help the students during their preparation for the final examinations
- But for the academic year 2020-2021 the pandemic disrupted the academic year.
- The college could concentrate only on teaching and activities conducted through on line mode.
- With all these restrictions the college conducted online tests through Google Classroom.
- The hard copy was to be collected as and when the offline classes were scheduled.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University

B. Any 3 of the above

Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution tries to instil gender, human values and environment awareness in the classroom through lectures.

Such information is generally incorporated and shared along with the regular syllabus.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

151

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

358

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

198

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

- The pandemic totally disrupted the regular method of teaching and only online teaching was allowed.
- All the staff ensured that the classes were conducted regularly. Efforts were made to tackle all issues which could hamper the teaching process like uninterrupted internet facilities, data or other such issues.
- Students were encouraged to interact with the staff for any clarifications in the subjects/lessons being taught.
- On the whole the pandemic did not affect the teaching learning process.
- In turn it helped the teachers to learn and better their performance in other methods of teaching

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
749	25

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college tries to bring in other methods of learning along with the traditional methods.

- The students are encouraged to present papers on selected topics in the class.
- They are also given an opportunity to solve problems on the board for practical problems.
- Moreover inter class presentations are also encouraged.
- Such methods will give a different perspective to the students about the topics they are learning and also remove their stage fear.
- The departments are encouraged to use such methods for enhanced learning.
- The year 20-21 was a year of learning for both the teachers and students.
- Even though the teaching was through online mode, the students were encouraged to interact with the teachers to clear their doubts and other clarifications.
- The students were also instructed to visit the college as and when the government restrictions were lifted.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

As more and more students are into the usage of digital devices, it has become necessary for the staff to adopt ICT enabled tools for effective teaching-learning process.

- Most teachers have adopted the ICT enabled tools as part of their teaching process.

For the year 2020-21,

- The digital mode of teaching was adopted immediately and the staff had to learn the new methods.
- The staff were given training about the functioning of Google classrooms, how to assign class-work and how to mark and keep note of these assignments.
- The exam committee prepared an exam schedule and the same was shared with the staff and the students.
- One faculty was given charge of uploading the question papers of each stream at the prescribed time through the Google classroom.
- There was also a prescribed time limit for the students to submit the answers.
- The ICT enabled tools was of immense help during the pandemic.
- It was decided to continue making use of these ICT enabled tools for effective teaching-learning

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

25

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

25

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

3

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

209	
File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The CBCS system of curriculum has marked 20 marks as part of Internal Assessment.

- Each year the college decides on the methods to be adopted to conduct the Internal Assessment Evaluation.
- Generally two tests of 40 marks each are conducted in the semester. This enables the students to prepare for the final examination.
- Also the students are given slots to repeat the lab programmes in preparation for their final practical exams.
- Almost all the departments make the students write assignments as part of Internal Assessment component.

For the year 2020-21

Regular classes were held in the online mode only due to the pandemic.

After careful discussion among teachers, it was decided to make use of the Google Class Rooms to assign class work to the students as part of Internal Assessment.

The assignment was in the form of a question paper for 40 marks covering the chapters covered to date.

A formal timetable for IA Exams was shared in the group

The question paper was uploaded at a particular time every

alternate day and a time limit for submission was also fixed.

Hard copies were collected when the government relaxed the rules just before the exams.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college has an Examination/Test Committee which is given the responsibility of conducting tests a part of Internal Assessment.

- The test committee in consultation with the IQAC Cell draws up the Test time table and ensures the tests are conducted on time.
- If the students are unable to attend tests they are permitted to request for a re-test.
- Depending on the importance and gravity of the request, permission may be given for re-test.
- The test committee is again given the responsibility of conducting the re-test by informing both the concerned faculty and the students.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college is affiliated to the University of Mysore and the Course Outcomes are defined in the syllabus.

- The college website has provided the link to access the

syllabus as provided by the University.

- The faculty handling the subject explains in detail the Course Outcomes to the students at the start of the semester.
- Also the CBCS pattern has provided a wider choice for the students to opt for different Skill Enhancement Courses (SEC) or even the Discipline Specific Courses (DSC)
- The faculty tries to provide the practical aspects and application of the theoretical concepts studied here.
- Students are encouraged to interact with academicians and employees to understand the application of the information received in the college.

For the year 2020-21

- Since the academic year started through online mode, the course, syllabus, the internal assessment component and the method of assessing was clearly explained repeatedly by the teachers at the beginning and during the course.
- Before the commencement of the first internal test, the outcomes were clearly explained and the importance of internal assessment was stressed upon.
- Almost all the students understood the concept of internal assessment and attended the online tests.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has an Attendance Committee and Test Committee which help in monitoring the performance of the students.

- Monthly attendance is maintained by the Attendance Committee

and the students who are lagging in their attendance are counseled

- Periodic Tests have been decided as a component of Internal Assessment.
- The Test Committee ensures that the tests are conducted at a suitable time interval wherein the relevant portions have been completed.
- Apart from the above the students are given home assignments on current topics and frequently asked questions.
- The departments maintain a register for recording the results of each semester. The heads of the department are given the responsibility of analyzing the results and taking corrective measures.

For the year 2020-21

- As the internal assessment which was part of the main exams was conducted online, the importance of it was conveyed to the students.
- Most of the students submitted the assignments on time through the Google Classrooms.
- For students, who were lagging in their submission the class teachers took up the responsibility of informing their parents
- This ensured that even those students who had defaulted on their submission could submit the same belatedly

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

176

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://drive.google.com/drive/folders/1tfbzkJdWknKsTLBpiY5ivTwc4wTLk-pw>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

2

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers

published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- The college has NSS, YRC and Rotoract Wings to cater to the development of social skills of the students.
- Apart from the regular NSS activities involving cleaning of campus and participating in camps, the NSS volunteers also participate in programmes organized to communicate information to the public.
- The Rotoract club also undertook many voluntary activities during the Covid pandemic and lockdown situation.
- Such activities have brought a great change in the behavior of the volunteers.

For the year 2020-21

Volunteers of Rotoract Club were active during the covid pandemic. They worked as volunteers in the covid care centers.

They also participated in the vaccination drive call of the government.

Not many activities could be conducted through the college as the pandemic regulations of the government were in force most of the academic year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

36

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

250

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

3

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- The college runs three courses of which one course B.Com does not have practical papers.
- There are adequate class rooms with sufficient natural light and air.
- There are four labs with an average of 20 computers to conduct practical aspects of the B.Sc and BCA programmes.
- Also there is a separate equipped Physics and Electronics lab designed for conducting Physics and Electronics experiments.
- The library has sufficient books and a Reference Section for the convenience of the students.
- All the classrooms are ICT enabled and the college has sufficient projectors to be used for teaching-learning activities.
- All the departments have been provided with computers where the department can maintain the students' record, e source materials and so on.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- The college is run by the NIE Society and there are some facilities which are common to all the institutions.
- An indoor sports stadium having a built in area of 19721 sq. ft. has been made available for the students.
- It has all facilities catering to sports like badminton, table tennis, basket ball and all indoor games like chess etc.
- Apart from this it also has facilities for games like volley ball, hand ball, cricket etc.
- The NIE Society has also made provisions for a gymnasium with a full time instructor to guide the students about their health.
- Students are encouraged to make use of these facilities for their benefit.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

14

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

14

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

20.19

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library functions are semi automated.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-

E. None of the above

resources	
File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
1.5	
File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)	
4.2.4.1 - Number of teachers and students using library per day over last one year	
20	
File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File
4.3 - IT Infrastructure	
4.3.1 - Institution frequently updates its IT facilities including Wi-Fi	
<ul style="list-style-type: none"> The college has Yashtel connection and Wi-Fi is extended to the labs, office and departments. 	

- Most of the administration work is automated.
- The college tries to reduce the use of paper and adopt e-paper correspondence.
- The college also has a fully operational generator for uninterrupted power supply.

The college has also installed roof top solar panels for generation of electricity.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

124

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

7.92	
File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File
<p>4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.</p> <ul style="list-style-type: none"> • All the class rooms are utilized to the maximum capacity. • All the labs classes are so arranged that the equipment usage is maximum. • Programmers are assigned to each lab to assist the faculty and students in their learning process. • All the labs also have a separate attender who is responsible for the maintenance and cleanliness of the lab. • Stock book is maintained and stock verification is done every year. • Library is managed by the full time librarian along with the assigned attender. • Housekeeping services are in charge of the cleanliness of the class rooms and campus. They clean the class rooms every day after all the classes have been conducted. 	
File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
STUDENT SUPPORT AND PROGRESSION	

5.1 - Student Support	
5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
260	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
0	
File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	E. none of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

55

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

24

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

5

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Volunteers of Rotoract Club were active during the covid pandemic. They worked as volunteers in the covid care centers.

They also participated in the vaccination drive call of the government.

Not many activities could be conducted through the college as the pandemic regulations of the government were in force most of the academic year.

For the year 2020-21

Volunteers of Rotoract Club were active during the covid pandemic. They worked as volunteers in the covid care centers.

They also participated in the vaccination drive call of the government.

Not many activities could be conducted through the college as the pandemic regulations of the government were in force most of the academic year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

- An informal Alumni association is functioning in the college.
- The alumni interact with the department heads and participate

in career and other such programmes.

For the year 2020-21

- The college has an informal Alumni Association and no activities could be conducted in this academic year

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of the college is to provide quality education and the mission is to ensure that creative thinking and curiosity is built in the students.

- The management ensures that the infrastructure is conducive to the teaching-learning process.
- The Principal and the heads of departments meet regularly to assess the progress of the syllabus.
- The IQAC Cell along with the heads of department meets twice in each semester to decide on the activities to be conducted by the departments and review of the planned activities.
- Also, the IQAC Cell also decides on the dates on which the Internal Assessment Tests and Lab Internals are to be conducted.

For the year 2020-21

- The vision of the college is to impart quality education to the students and the same is followed by the management and the staff.
- The management ensured that proper training be given to the staff in imparting education through online methods like Google Meet, Zoom etc.
- Also the staff were given advice as to the advantages of using the Google Classroom techniques to share notes and conduct test and exams for internal assessments.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- The college management has adopted a decentralized approach in the administration of the college.
- The Principal has the power to take all decisions regarding day to day activities and also the academic related activities at the college level.
- Also in cases related to the University, the Principal takes the decision in consultation with the College Management.
- The heads of the departments are given full responsibility regarding the department activities being work allotment, syllabus completion, internal assessment component, special lectures, field trips and maintenance of files and other records.
- The attendance committee is responsible for keeping track of the students' attendance and communicating to the class teacher about students who are lagging in their attendance.
- The class teachers are responsible for interacting with the

parents about the students' progress.

- The NSS/YRC/Rotoract Cell coordinators are responsible for conducting the related programmes.

- Also Class Representatives and Volunteers of the NSS/YRC/Rotoract Cell are also given responsibilities to organize and participate in programmes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Industrial Visit

- As part of the curriculum prescribed by the University, students are required to be aware of the practical applications of theoretical concepts.

- In order to fulfill this requirement, the IQAC Cell along with the concerned department plans field trips like Industrial Visits.

The Department of Commerce had arranged for a field trip to the HAL Airport, Kamal Solars Bangalore while the Science Department arranged for a visit to Vishveshwaraya Science Museum .

Common Room for girl students.

- As the strength of the college is showing an increase it was decided to increase the number of rest rooms for the students and also provide a bigger common room for girls.

- The matter was taken up with the college management, and the amount for construction of the above facilities was allocated in the budget and approved by the management.

For the year 2020-21

- The college infrastructure needed to be upgraded and funds were allocated in the previous year's budget.
- In the academic year 2020-21, number of rest rooms for boys and girls were increased.
- Also the common room for girls was redesigned.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The College is run by NIE Society.

All major decisions are approved in the general body meeting

The day to day affairs is managed by Principal. He is given the whole authority in deciding the running of the college.

A College Development Officer is also appointed to look after the development activities of the college like department activities, functioning of the college, student activities and so on.

There are 7 departments and 4 different cells in the college.

The department is given the responsibility of planning the activities of the department in tune with the college activities.

The departments also have to maintain the results, analyse it for improvement.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

• The following are the welfare measures adopted for the teaching and non teaching staff

- Provident fund
- ESI
- Paid Maternity leave for 6 months
- Paid Paternity leave for 15 days
- Special leave in case of family issues
- Interest free festival advance for non teaching staff

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

18

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

• There is a formal and informal method of Performance Appraisal

- Based on the feedback collected the concerned faculty is advised or appreciated.

- All the faculty are advised to better their academic excellence by attending courses through SWAYAM /MOOCS portal and also undertake research under the PhD programmes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

- External audit of the financial records are done every year
- No audit objections were identified.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

- The college is a self financing college major portion of resource mobilization is through college fees.
- Every year an estimate is made of the projected admissions and matched with the requirements regarding infrastructure, library requirements etc.
- The NIE Society is the guiding factor for such activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IAQC Cell draws up a chart to plan the activities by each department and different cells of the college

This is circulated among the departments at the beginning of each semester.

The departmentts have ample time to decide on the activities to be conduted.

The IQAC Cell also reviews the progress after each month.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college is noted for delivering quality education in the city.

The IQAC Cell tries to ensure that there is no compromise in this section.

The attendance committee reviews the attendance of the students every month, and students who fall short in their attendance are counselled.

Parents are also informed of the same.

This ensures improvement in attendance and thereby improved results in exam.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

An orientation programme is conducted in the beginning of the year, where overall functioning of the college is discussed with the students.

The students are given a detailed presentation of the different cells formed in the college in pursuit of education and other curricular activities like YRC, Rotoract, NSS and Rovers.

The students are also made aware of the constitution of different cells like Anti Ragging Cell, Anti Sexual Harrassment Cell, and other such cells which help in creating a safe environmnet for the students to study in the college.

Each class elects two representatives (one boy and one girl) who will act as an intermediary between the teachers and students.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above
File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded
7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management	
<p>The management looks after the disposal of e-waste. The engineering college staff certify the computers that have to be disposed of and also undertakes to dispose of the same.</p> <p>As regard to papers and other such documents, disposal is centralised. A request is made to the committee through proper channel and the process is completed.</p> <p>At the college level, papers which have been used on one side is reused as work sheets and for taking print outs of draft letters.</p>	
File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded
7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the	E. None of the above

campus	
File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants 	E. None of the above
File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>C. Any 2 of the above</p>
--	-------------------------------------

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The students are encouraged to celebrate the cultural festivals like Ganesh Chaturthi, and Navratri

During Ganesh chaturthi, students prepare idols of clay and

distribute it among teachers.

On Guru Purnima, students pay obsience to their teachers and take their blessings

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- The NSS, YRC and Rotoract clubs of the college organizes programmes to sensitize the students in particular and the public in general about environment, disasters, health and other such important topics.
- Progrmmmes to reduce the dependency on plastics, use of alternative sources of energy, reduction of pollution etc are conducted.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code

D. Any 1 of the above

of Conduct are organized	
File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded
7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals	
<p>The following days are celebrated with frevour and enthusiasm</p> <p>Republic Day Independence Day</p> <p>Guru Purnima Martyr's Day</p> <p>International Women's Day</p> <p>Ganesh Chaturthi and Navratri</p>	
File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded
7.2 - Best Practices	
7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.	
<p>Best Practice 01</p> <p>1. Title of the Practice</p>	

Recycling of Banners**Best Practice 02****1. Title of the Practice**

Recycling of used sheets

Best Practice 03**1. Title of the Practice****Mobile Holders**

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Institution is known for quality education

Each year the number of applications for entering into the college is rising

Moreover the seats are filled to the capacity within a month of the declaration of the results.

The college also has a good name in the University as regards to the uploading IA Marks or any exam related information.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. To start BBA course
2. To improve infrastructure
3. To conduct Short Term Courses like Tally GST